DATE: 20th JANUARY 2020
LOCATION: ZOOM Please click on the Zoom button to enter the session.
Password Zoom Room 1: conference   Password Zoom Room 2: LEARN!

AGENDA

09.00 - 9.15
Welcome and LEARN! highlights
by Prof. Melanie Ehren

09.15 - 10.00
Fireside chat
TeacherTappNL and TeacherTappUK: teacher agency in a time of a pandemic
Conversation between Prof. Becky Allen and Dr. Amber Walraven
Moderator: Prof. Martijn Meeter Host: Prof. Melanie Ehren

10.00 - 10.15
Coffee break

10.15 - 11.45
Paper Presentations
Identifying High Impact School Improvements Using Conditional Mean Independent Correlations and Growth Functions
Speaker: Nicolette van Halem

Accountability, learning and public value creation in secondary education
Speakers: Dr. Meike Bokhorst and Dr. Cor van Montfort

Reputation at Stake: Examining the Determinants of Performative Pressure in Low-Stakes Accountability Regimes
Speaker: Dr. Marjolein Camphuijsen

Symposium
Host: Alissa Postpischil
Title: The role of mindset and self-esteem in motivation, exploration and helping in the school context
Chair and Discussant: Prof. Nienke van Atteveldt

Sibel Altikulac: Mindset profiles of high school students: more complex than a growth or a fixed mindset
Dr. Jellie Sierksma: Do children help competent and incompetent children differently?
Dr. Katinka van der Kooij: Parental praise can stimulate motor exploration in children with low self-esteem
12.00 - 12.45

**Fireside chat**
‘What works in education; how to promote evidence-informed teaching and learning’
Conversation between Prof. Inge de Wolf and Prof. Becky Francis
Moderator: Prof. Melanie Ehren

12.45 - 13.30

**Lunch break**

13.30 - 13.45

**Opening and highlights of the morning**
Professor Melanie Ehren will interview and introduce LEARN! advisory board members:
Rien Rouw (Dutch Ministry of Education)
Professor Iroise Dumontheil (Birkbeck, University of London)
Professor Sandy Taut (Bavarian Educational Quality Agency)

13.45 - 15.00

**Symposium**
**Poster presentations**

**Host:** Prof. Melanie Ehren
**Title:** Adopting and adapting lesson study in different cultural and educational settings.

**Chair:**
Dr. Sui Lin Goei

**Discussiant:**
Prof. Wouter van Joolingen

**Sarah Seleznyov:** Challenges to the translation of lesson study: an analysis of threats to successful implementation

**Dr. Tijmen Schipper:** A first attempt to explore the ‘big ideas’ and critical features of lesson study from an international perspective

**Fenna Wolthuis:** Lesson study as an organizational routine

**Host:** Alissa Postpischil

**Smiddy Nieuwenhuis:**
Effort and Learning-Related Choices: the Impact of Sympathetic Activity and Ability Beliefs

**Joyce Kors:**
A cross contextual adaptation and validation of an observation tool for autonomy supportive consultation in obstetric care.

**Perline Demange:**
Parental influences on offspring education: indirect genetic effects of non-cognitive skills

**Sofieke Kevenaar:**
Individual differences in academic performance, self-control and grit across socioeconomic backgrounds

**Malou Stoffels:**
Are we all even aligned? A phenomenographic study of direct stakeholders’ conceptions of clinical learning in undergraduate nursing education

**Jettie Vreugdenhil:**
The role of illness scripts in nursing expertise; a directed content analysis

**Lianne Mulder:**
Predicting who enters health professions education programs based on demographics - A national retrospective cohort study in times of lottery and selection

**Erik Meij:**
How and why ‘Learning Theory’ is taught in current Dutch teacher education programs: Another Gap between Theory and Practice?
15.00 - 15.15  
Coffee break

15.15 - 16.45  
Symposium

Host: Prof. Melanie Ehren

Title: COVID-19 and repairing learning loss in the Netherlands: feasibility of catch-up programmes

Chair and moderator: Rukiye Turkeli

Mark Verhagen: Learning inequality in primary education during the pandemic, 'the Oxford study'

Dr. Anne Fleur Kortekaas: Catch-up programmes in primary education

Rien Spies: A practitioner’s reflection on the value of catch-up programmes to address inequality

Paper presentations

Host: Alissa Postpisich

Fair medical school admissions – a discourse analysis of focus groups with stakeholders

Speaker: Dr. Anouk Wouters

Education in the Anthropocene: what can ‘we’ do, what may ‘we’ hope for?

Speaker: Dr. Anders Schinkel

How homeschooling is given shape when schools close: A resilience framework perspective

Speakers: Dr. Anne Tharner and Dr. Mirjam Oosterman

Gene-environment interplay in the home learning environment: Cautionary tales and proposed solutions

Speaker: Dr. Elsje van Bergen

16.45 - 17.00  
Wrap-up with highlights from the afternoon

Host: Alissa Postpisich

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